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FISCAL IMPACT STATEMENT

LS 6421

BILL NUMBER: HB 1072

NOTE PREPARED: Dec 5, 2005

BILL AMENDED:

SUBJECT: Holocaust Study.

FIRST AUTHOR: Rep. Kersey

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: Beginning with the 2006-2007 school year, this bill requires each school corporation to include a study of the Holocaust as a part of its curriculum.

Effective Date: July 1, 2006.

Explanation of State Expenditures: *Summary:* If changes to the existing Social Studies/World History curriculum are necessary, the Department of Education should be able to use existing social studies consultants to amend the existing curriculum.

Background on Department of Education: As of October 4, 2005, the Department of Education had 295 full-time, 4 part-time, 11 intermittent employees, and 6 employees on leave. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions. The Department reverted \$0.9 M in FY 2005.

Background on World History Standards: World History Standard 10 investigates global conflicts, challenges, and controversies from 1900 to present day. Standard 10.3 makes specific reference to acts of oppression "including extermination by Nazis and Soviet Communists against particular inhabitants within their countries."

Additionally, Standard 10.4 requires students to: "trace and explain the antecedents, causes, major events, and global consequences of World War II, including the Holocaust."

Explanation of State Revenues:

Explanation of Local Expenditures: School corporation expenditures would be impacted minimally, assuming they are able to offer Holocaust education within their existing class catalogues.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: State of Indiana *HRM Detail Staffing Report 10/04/2005*; Indiana Department of Education: <http://www.doe.state.in.us/standards/welcome.html>.

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